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| **Your Name** |  |
| **Presenter Name** |  |
| **Judge Name** |  |

### **North Cobb High School International Studies Magnet Program Research Presentation Grading Rubric**

General grading break down:

**10**: perfect, not improvable, exceeded expectations

**9**: great job provided more than required; rose to the challenge

**8**: provided information; met expectations

**7**: provided information but was lacking depth, detail, organization, etc

**6**: provided little information/material; left you confused and/or questioning

**5-0**: not provided or not able to understand

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| ***Specific Grading Criteria*** | **10** | **9** | **8** | **7** | **6** | **5-0** |
| Presentation is introduced well including: Title Slide, Abstract Slide, Research Question Slide, and Justification Slide (including their reason for choosing the study) |  |  |  |  |  |  |
| Relevant background information is presented: minimum 3 prior studies discussed (1 slide per study), terms relevant to topic are included as well |  |  |  |  |  |  |
| Hypothesis is clearly stated and supported with two cited studies |  |  |  |  |  |  |
| Materials/Methods:  The equipment and method used for gathering data and actions taken during research project are clearly described.  |  |  |  |  |  |  |
| Data Sampling: Is there a clear explanation of how the sample and why the sample was chosen. |  |  |  |  |  |  |
| Well constructed table(s) or figure(s) – appropriately titled and labeled. Each data table or graph should use a whole slide, fonts should be clearly legible to audience |  |  |  |  |  |  |
| Results clearly, concisely, and quantitatively presented. Graphs and data tables are fully explained. Qualitative data may be appropriate as well. |  |  |  |  |  |  |
| Statistical test present and explained: what test, why this test, results explained including criteria to support/not support hypothesis (alpha level) |  |  |  |  |  |  |
| Support for hypothesis- hypothesis restated on a separate slide, support for hypothesis should be explained using data from their study |  |  |  |  |  |  |
| Major findings and explanations for findings. Conclusions and explanations are substantiated and appropriate, and relate to the hypothesis. |  |  |  |  |  |  |
| Improvements/Problems/ Future Studies: Discussion of problems with project/suggestions to improve the project are provided, lurking/confounding variables are discussed. Future studies should be 3 new studies based on the results of this study. |  |  |  |  |  |  |
| Implications/Recommendations/Adding to the Field of Study: why does this research matter? Who would benefit from this study? Does the research expand the current body of knowledge? |  |  |  |  |  |  |
| International relevance should be stated, students should compare their data to the data of 2 previously conducted international studies (should be cited). |  |  |  |  |  |  |
| Overall quality of answers given to questions asked by judges and audience members after presentation.  |  |  |  |  |  |  |
| ***General Criteria*** |  |  |  |  |  |  |
| References are present on separate slides at the end of the presentation, only sources in the presentation should be cited |  |  |  |  |  |  |
| Is it evident that the researcher did a thorough job? **Should more have been done? (Project should not be simplistic).** |  |  |  |  |  |  |
| Student speaks loudly and clearly to the audience using proper speech and grammar, maintains good eye contact; body language enhances speech and reflects confidence.  |  |  |  |  |  |  |
| Student is professionally dressed: no jeans, shorts, polos, sandals, tennis shoes |  |  |  |  |  |  |
| Presentation is **well organized, attractive** and **clear** to the intended audience, and an **effective** means of communication. Presentation format is multimedia (Use of graphics, photos, video, models **enhance** presentation). Nickel rule is followed (all slides are bulleted with a maximum of 5 bullets per slide, 5 words per bullet- title page not included) |   |  |  |  |  |  |
| Time: Presentation should be 15-18 minutes. All or nothing. Students will not receive points in this section if presentation is not within this timeframe.  |  |  |  |  |  |  |
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| **Comments** |
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