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| **Your Name** |  |
| **Presenter Name** |  |
| **Judge Name** |  |

### **North Cobb High School International Studies Magnet Program Research Presentation Grading Rubric**

General grading break down:

EX: perfect, not improvable, exceeded expectations

VG: great job provided more than required; rose to the challenge

G: provided information; met expectations

AVG: provided information but was lacking depth, detail, organization, etc

PR: provided little information/material; left you confused and/or questioning

NA: not provided or not able to understand

**Ex=**Perfect **VG=**Very Good **G=**Good **AVG=**Average **PR=**Poor **NA=**Not Acceptable

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|  | **Ex** | **VG** | **G** | **AVG** | **PR** | **NA** |
| ***Specific Grading Criteria*** | **10** | **9** | **8** | **7** | **5** | **4-0** |
| Relevant background information is presented. |  |  |  |  |  |  |
| Justification for conducting the research study is clearly established. |  |  |  |  |  |  |
| Research Question or hypothesis is clearly stated and supported by literature (0 or 10). |  |  |  |  |  |  |
| An overview of the research study is provided.  The methods or equipment used for gathering data and actions taken during research project are clearly described. |  |  |  |  |  |  |
| Does the research expand the current body of knowledge? |  |  |  |  |  |  |
| Data Sampling: Is there a clear explanation of how the sample and why the sample was chosen. |  |  |  |  |  |  |
| Results clearly, concisely, and quantitatively presented. Qualitative data may be appropriate as well. |  |  |  |  |  |  |
| Well constructed table(s) or figure(s) – appropriately titled, labeled and fully explained. |  |  |  |  |  |  |
| Conclusions are substantiated and appropriate, and relate to the hypothesis. |  |  |  |  |  |  |
| Discussion of problems with project/suggestions to improve the project |  |  |  |  |  |  |
| Details of the global implications of research are evident. |  |  |  |  |  |  |
| Overall quality of answers given to questions asked by judges and audience members after presentation. |  |  |  |  |  |  |
| ***General Criteria*** |  |  |  |  |  |  |
| Is it evident that the researcher did a thorough job? **Should more have been done? (Project should not be simplistic).** |  |  |  |  |  |  |
| Student speaks loudly and clearly to the audience using proper speech and grammar, maintains good eye contact; body language enhances speech and reflects confidence. |  |  |  |  |  |  |
| Presentation is **well organized, attractive** and **clear** to the intended audience, and an **effective** means of communication. Presentation format is multimedia (Use of graphics, photos, video, models, and/or sound to **enhance** presentation) |  |  |  |  |  |  |
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