

Literary Review Rubric

Name: _____

| | Lacking 0 | Developing 3 | Accomplished 4 | Exemplary 5 | Score |
|--|---|---|--|---|--------------|
| Page Length | Less than 4 pages of content | 5-6 ½ pages of content | 8 ½ + pages of content | 10 + pages of content | X 4 _____ |
| Follows Directions | Any Requirements missing | _____ | _____ | Title, 12 Font Times New Roman, Use of Headings, Parenthetical Citation, Bibliography | X 2 _____ |
| Introducing the Idea: Problem Statement | Neither implicit nor explicit reference is made to the topic that is to be examined. | Reader is generally aware of the overall topic that is to be examined- clarity is lacking | Reader is aware of the overall problem, challenge, or topic that is to be examined | The topic is introduced, and groundwork is laid as to the direction of the report. | X 4 _____ |
| Body/ Flow of Report - Organization | The report appears to have no direction, with subtopics appearing disjointed. | Minimal flow/direction is evident. Few sections follow in a natural or logical order. | There is a basic flow from one section to the next. Most, but not all, sections or paragraphs follow in a natural or logical order. | The report goes from general ideas to specific conclusions. Transitions tie sections together, as well as adjacent paragraphs. | X 3 _____ |
| Quality of Information/ Coverage of Content | Major sections of pertinent content have been omitted or greatly run-on. The topic is of little significance to the chosen topic. | Most major sections of the pertinent content are included, but not covered in depth. Significance to topic is minimally evident. | All major sections of the pertinent content are included, but not covered in as much depth, or as explicit, as expected. Significance to topic is evident. | The appropriate content in consideration is covered in depth without being redundant. Sources are cited when specific statements are made. Significance is unquestionable. | X 8 _____ |
| Hypothesis and/or Research Question | Not present either explicitly or implicitly stated | Implicit but not explicitly stated and not supported by information. | Implicitly stated and some supporting information or explicitly stated with little supporting information. | Explicitly stated and supported by the information provided. | X 4 _____ |
| Composition and Grammar | It is hard to know what the writer is trying to express; convoluted. Misspelled words, incorrect grammar, and improper punctuation are evident. | Writing is generally clear, unnecessary words are frequently used. Meaning is sometimes hard to grasp. Paragraph or sentence structure is too repetitive. | Writing is clear, but unnecessary words are occasionally used. Meaning is sometimes hidden. Paragraph or sentence structure is too repetitive. | Writing is crisp, clear, and succinct. The writer uses passive voice when the use of pronouns, modifiers, parallel construction, and language are appropriate. | X 3 _____ |
| APA Parenthetical Documentation/ Bibliography | Citations for statements included in the report were not present, or references which were included were not found in the text. (3-5 sources; less than 3 = 0 points) | Citations within the body of the report and a parallel reference list were presented. Several formatting problems exist, or components were missing (6-7 sources) | Citations within the body of the report and a corresponding reference list were presented. Few formatting problems exist, or a few components were missing (8-9 sources) | All needed citations were included in the report. References matched the citations, and all were encoded in APA format. All paragraphs are properly cited throughout paper (10 or more sources) | X 2 _____ |
| Evidence of Research | <i>Lacking:</i> Little or no evidence of significant research | <i>Limited:</i> Little evidence of significant research | <i>Advanced:</i> Evidence of some significant research | <i>Well Advanced:</i> Evidence of very significant extensive research | X 8 _____ |
| Quoting of Material VS Use of Own Words | Quotes used but not documented | | | No Quotes | X 2 _____ |
| Plagiarized Material | | | | Any plagiarism will result in a grade of zero | _____ |
| Total Score | ----- | ----- | ----- | ----- | / 200 |