

# AP RESEARCH

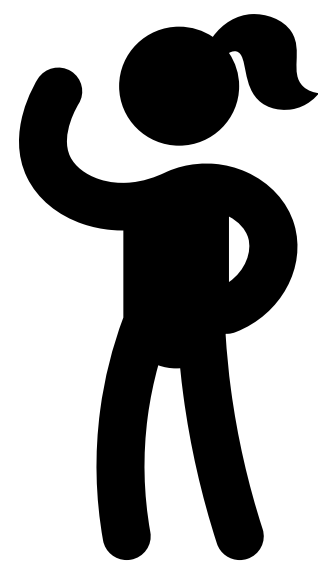
Ms. Jennifer Johnson

Parent Email: [jennifer.johnson@cobbk12.org](mailto:jennifer.johnson@cobbk12.org)

Student Email: [johnsonscienceclasses@gmail.com](mailto:johnsonscienceclasses@gmail.com)

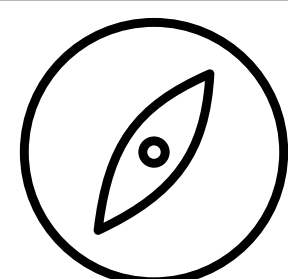
Blog: [msjohnsonscienceclass.weebly.com](http://msjohnsonscienceclass.weebly.com)

Remind: Text 81010 with code @NCAPR2019



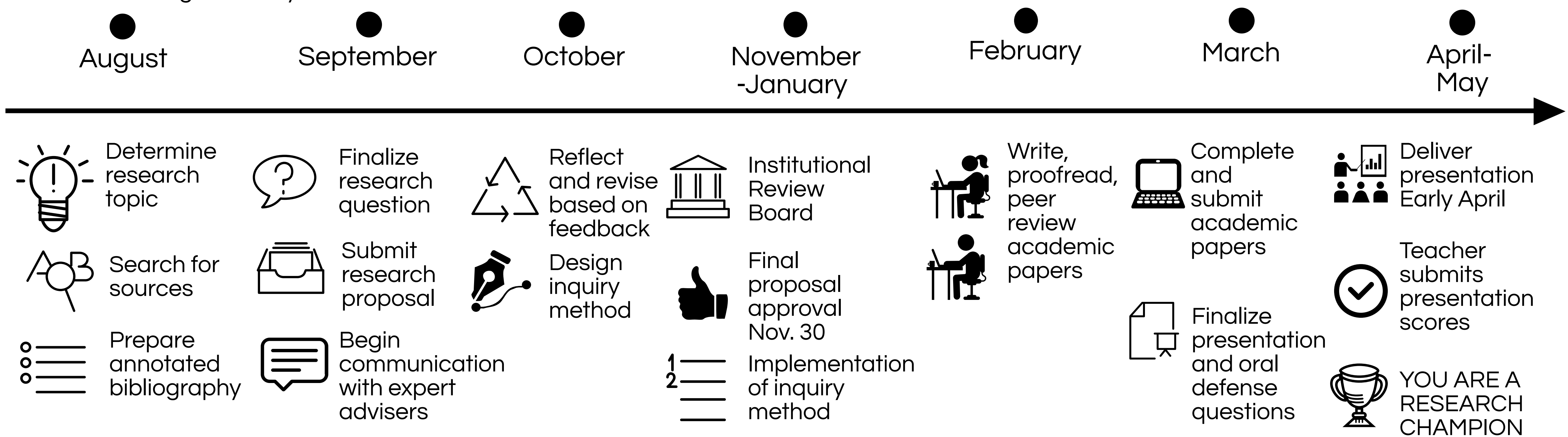
## Welcome to AP Research!

This is the beginning of a year of growth and exploration. While research is challenging, it is manageable. With support from me, your peers, and your family you will not only succeed, but exceed your own expectations for yourself. The College Board describes the course as an opportunity for you, the researcher, to delve deeply into an area of study that is personally interesting to YOU. To that end, you are in charge of your own learning. Few high school courses offer this distinctive opportunity. Throughout the year we will build on and add to the skills you acquired in AP Seminar in order to produce an original Academic Paper and Presentation with Oral Defense based on your chosen topic. I am so excited to get to know each of you and support you through this engaging and meaningful course.

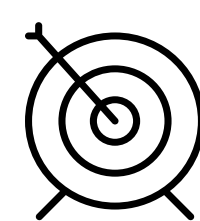
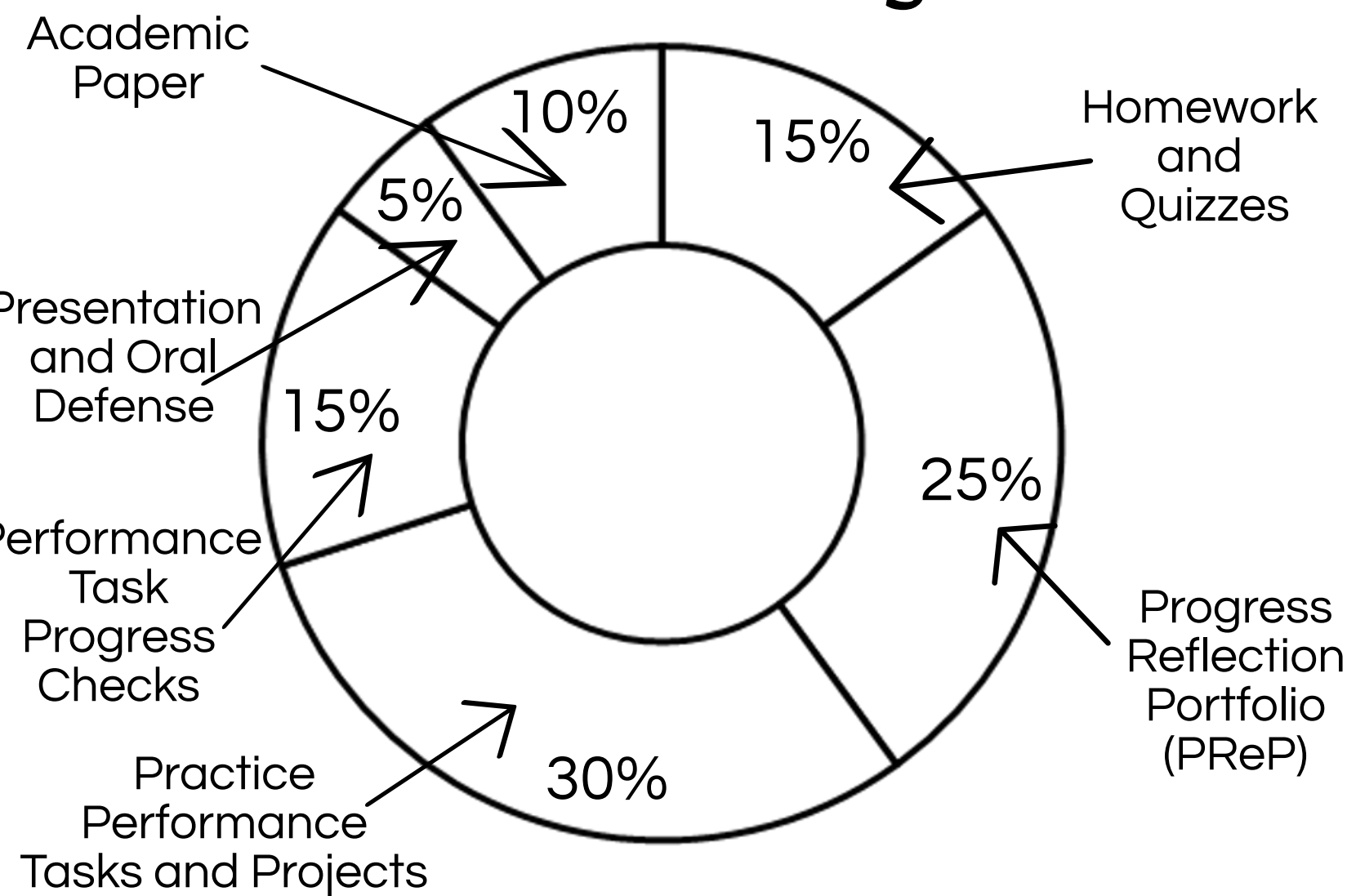


## Your Research Journey

Below is an overview of our research timeline as recommended or required by the College Board. Exact due dates will be communicated frequently and well in advance. In addition to the tasks below, you will reflect upon your process and conference with me throughout the year.



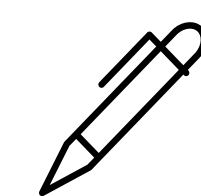
## Course Grading



## About the AP Exam

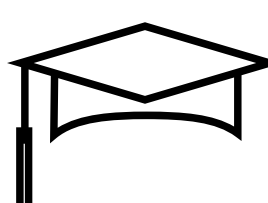
There is not a test for AP Research. Your exam score is composed of your 4,000-5,000 word Academic Paper and 15-20 minute Presentation with an Oral Defense. AP Readers will score your paper, and I will score your presentation. All items will be submitted to the College Board Digitally.

Academic Paper: 75%  
Presentation: 25%



## Supplies

- Blue or black ink pens
- Large glue stick
- 5 different color highlighters
- Google account
- College Board login information
- Calendar, planner, or agenda
- Composition notebook (your first one is provided for you)
- Some students may want a 1 inch binder for organizational purposes



## Academic Honesty

In addition to the North Cobb School for International Studies Academic Honesty Policy you sign each year, you are responsible for the College Board policy in this section.

As your teacher I am required to "inform students of the consequences of plagiarism and instruct students to ethically use and acknowledge the ideas and work of others throughout their course work. The student's individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited.

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task...

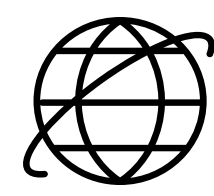
A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task..."



## Classroom Expectations

- Be respectful of your peers, your teacher, yourself, classroom animals, teaching materials and the classroom. Any behavior that interferes with the rights of others to learn will not be tolerated.
- You are the member of a community. You are expected to interact with civility and kindness. Without support from peers, no researcher can be successful.
- Read and follow all instructions.
- Come to class on time and prepared.
- Follow all school rules.
- Only 10 passes will be issued for the whole year, plan accordingly.
- No passes will be written in the first or last 10 minutes of class.
- Cheating will not be tolerated: any assignments, projects, quizzes, tests, or other class work in which you cheat will receive a ZERO. Talking or having your cell phone out during any assessment is considered cheating.
- Follow the technology policy outlined to the right.

Failure to follow classroom expectations and the technology use policy above will be dealt with according to the behavior policy of North Cobb High School.



## Technology Use Policy

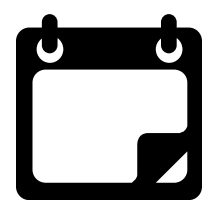
Like your AP Seminar course, you are expected to follow the technology policy outlined below:

The use of technology in the classroom is for educational purposes. During classroom hours, the use of technology for anything other than academic purposes in the AP Research course is an inappropriate use of that technology.

- Ensure laptops are charging when not in use.
- Use caution when using and when around school devices—no horseplay!

Inappropriate usage includes, but is not limited to:

- The use of social media
- Gaming
- Messaging
- Plagiarism
- Cheating
- Unauthorized web searches
- Cyber-bullying
- Completing work for other classes during Research time.



## Attendance/Absences

Due to the collaborative, feedback-based nature of AP Research, absences are a detriment to your success.

Each major deadline builds upon the last. Missing class time means you will often have more work at home.

If you have an excused absence on the day an assignment is due, it is your responsibility to submit it the next SCHOOL DAY you return (not the next AP Research day). If submitted after that day, it is late. If you miss a peer editing day, you will need to arrange with a friend to peer edit your paper outside of class. If you miss a quiz or other in-class assessment, it is your responsibility to arrange a make-up time with me within the next school week.

When you miss class you also miss instruction and new assignments. It is your responsibility to check the blog for what we do each day you are absent and then ask for any missed information or handouts when you return.

Work missed due to unexcused absences cannot be made up.



## Late Work

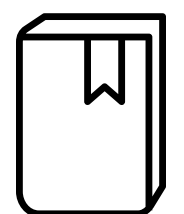
Each assignment in AP Research builds on the last, a missed deadline means you are not prepared for the next step. As a result, late work will be assessed a substantial penalty.

It is your responsibility to manage your time to meet deadlines. You should keep a calendar or agenda to keep track of your deadlines.

20 POINTS will be automatically deducted EACH day work is late. After five (5) school days (not bundle days), work will not be accepted and will earn a permanent grade of ZERO.

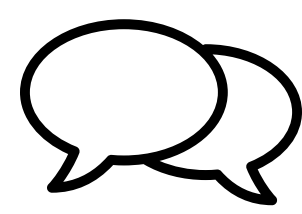
As a result of this policy, if you submit a late assignment the next day you are in AP Research, it will be TWO days late rather than one. Make time to stop by during the next school day to submit your assignment.

Deadlines for your Academic Paper and Oral Presentation and Defense are NON-NEGOTIABLE regardless of circumstances as they are set in order to meet the mandatory deadlines set by the College Board. Please plan accordingly. Deadlines will be communicated frequently and well in advance.



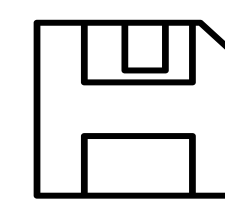
## PREP

Over the course of the year you will show evidence of your effort throughout the research process in your Process and Reflection Portfolio (PREP). This portfolio will be housed in a Google Drive folder and in a composition notebook. Your PREP assignments will be graded, and you will have a major reflective project after submitting your Academic Paper and Presentation. Students who are most successful in the Research course not only meet the requirements of the PREP, but also go beyond them. You will be provided further instructions for PREP setup throughout the first few weeks of the course.



## Communication

As a researcher, you may feel alone at times. This is NOT the case. The purpose of an introductory research course is to practice research skills with the support of a teacher and your peers. However, the course is non-traditional in that there are not major tests or other assessments that easily show me you are struggling. The easiest and most effective way to let me know you are struggling — if it is not evident through your assignments — is to tell me. Perhaps the most important skill you will learn this year is how to ask for help. EVERYONE will need help this year. You are not alone. Communication with me, your peers, and your expert adviser is the key to helping you manage whatever hurdles you may encounter.



## Saving Documents

Saving your documents so you and I can easily find them AND not lose them is critically important. In the coming days I will be sharing a folder with you via Google Drive. This folder is where you will keep all of your digital assignments for submission so we can easily access them. The folder will serve as the digital part of your PREP and show your research process over time. Therefore, it is important that your documents are ordered chronologically. In order to do this we will all save our documents using the format below:

LastNameFirstInitial\_AssignmentName\_DueDate

The day format above should be the two number format for the month, day, and year.

For example, this document would be named JohnsonJ\_Syllabus\_080119